

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Nursing Context 10: Transitioning into Bachelor of Nursing Studies
Unit ID:	NURBN2028
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	NURBN2020
ASCED:	060301

Description of the Unit:

This unit provides students from varied tertiary educational backgrounds entry into second year of Bachelor of Nursing Course. It aims to provide nursing foundational knowledge to enable students to engage in nursing studies, achieve academic success and successfully transition into the Bachelor of Nursing Course. Students will undertake learning needs or diagnostic assessment to help them focus on areas or topics they need to learn to bridge their knowledge gap in nursing specific topics and aid in the transition into nursing studies. Utilising learning contracts and technology as tool for active learning students will undertake a minimum of three modules of the content to demonstrate achievement of unit intended learning outcomes.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop comprehensive health assessment and management skills including clinical reasoning process and its use in planning nursing care across the lifespan and in different contexts
- K2.** Analyse professional nursing practice, including professional, legal and ethical frameworks, and the implications for health care professionals' relationships with consumers and other healthcare providers
- K3.** Explore principles of research and evidence-based practice for professional nursing practice

Skills:

- S1.** Demonstrate academic integrity, academic study skills for transition to university studies
- S2.** Develop reflective critical thinking skills
- S3.** Develop effective therapeutic communication and group work skills
- S4.** Develop a comprehensive understanding of clinical practice for Registered Nurses in Australia

Application of knowledge and skills:

- A1.** Use a health assessment framework and techniques to assess a person's essential care needs and develop individual nursing care plans
- A2.** Critically examine topics and use academic resources to develop plans for enquiry for team and independent learning

Unit Content:

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this unit. These include: Comprehensive nursing health assessment and management. Academic integrity and study skills. Professional, legal and ethical decision making in person centred care. Introduction to evidence in practice.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A1, A2	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions	S/U Hurdle
K2, K3, S1, S2, S4, A2	Transition from EN to RN, Decision making framework, legislation and standards of practice	Essay	40-60%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S2, S3, A1, A2	Asynchronous video presentation on the clinical reasoning cycle	Asynchronous Oral Presentation	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)